



Cape Cod Child Development Head Start Program 2010 Community Report

Our Preschool/Head Start program is pleased to present our Community Report for 2010. We have continued to work hard to reinforce the whole-family approach at the heart of what we do at Cape Cod Child Development.

We are proud to report we were fully enrolled in 2010. Despite many challenges in the community—including the continued increase of homelessness and families receiving substance abuse prevention or treatment—the children enrolled in our program showed an average growth and improvement of 20% in areas such as math, science, language and literacy by the end of 2010.

A designation by the Department of Early Education and Care as a Universal Pre-Kindergarten program for the fourth year in a row is a recognition of the quality in the services we offer. We are also proud that all of our 25 classrooms are accredited by the National Association for the Education of Young Children (NAEYC).

As we continue to support hundreds of families by offering a host of services, we are more committed than ever to offer everyone the opportunity to achieve successful outcomes for their children and prepare them for future success in learning.

Self-Assessment

Our program conducted our annual self-assessment to monitor the impact and quality of our services. All teams consisted of program staff, management staff, Policy Council and some community members. We use this data, in addition to staff focus groups, strategic planning, regulation changes, and anecdotal information to inform our program planning and program improvement plan

Kindergarten Readiness

We are proud of the 219 children who left our care to start kindergarten this fall, confident our periodic assessments of children's progress in areas such as mathematics, science, language and literacy, as well as our strong partnerships with parents, have prepared them well.

In addition to assessments we provide each family with a book and developmental activities geared towards the kindergarten transition. Families are also given the opportunity to give input on their child's strengths, which we forward to the local school district for appropriate child placement in kindergarten.

Parent Involvement

Last year the Head Start program entered into formal partnership agreements with 537 families. These agreements set the foundation for the year ahead, reflecting goals that each family wishes to achieve. Through these agreements families and staff work together on areas such as increasing knowledge about children's health and development, work skills, resume building and interviewing skills, purchasing homes, and the development of leadership skills. Monthly home visits support the families' success both at home and in the classroom setting.



All 25 classrooms provided at least one parent/child activity geared towards the father figure in each child's life. Activities included bowling, mini-golf, building bird feeders, story hours, and nature walks. In addition, a father/child soccer program is offered on Saturdays in both the spring and fall. The program is instructed by semi-professional soccer players and fathers where children not only practice soccer skills but finish the morning with a story and healthy snack. Each week the family receives a book to take home to build their family library.

Enrollment and Service Statistics

- The Preschool/Head Start program served 537 children; the average monthly enrollment of the Head Start program was 381 children per month.
- In partnership with local pediatricians and health offices, the Head Start program worked to ensure 537 preschool children received physical exams (100% of enrolled children).
- Dental exams were provided to 478 uninsured or under-insured preschool children (89% of enrolled children), including basic screenings and referrals, oral health instruction, preventative and curative dental care, and annual/biannual check-ups.
- Five hundred and thirty (530) children completed routine sensory, developmental and behavioral screenings.
- Sixteen percent (16%) of preschool children received an *Individualized Education Plan* (IEP) for special education services.
- Our program received support and expertise from over 588 volunteers last year in areas such as dental cleanings, nutrition and parent education, classroom aides, bus monitors and literacy support. 34% of these volunteers are parents of children enrolled in our program; the rest are members of the communities we serve.

Financial Summary

Statement of Activities

for the year ended June 30, 2010

Revenue and other support

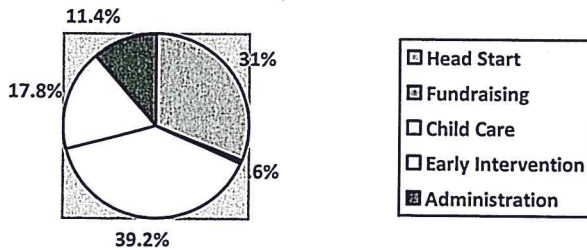
State funds	\$5,617,663
(Dept of Early Education and Care and Departments of Public Health, Education, Transitional Assistance, and Medicaid)	
Federal Funds	\$3,114,446
(Department of Health & Human Services, Administration for Children & Families)	
Town, Community Partnership and MFN funds	\$111,885
Parent Fees	\$523,028
Third Party Fees	\$1,094,469
Gifts and In Kind	\$453,622
Interest	\$2,067
Other	<u>\$6,381</u>
Total Revenues & Other Support	\$10,923,561



Expenses by Area

Head Start	\$3,377,571
Child Care	\$4,280,930
Early Intervention	\$1,944,002
Administration	\$1,239,531
Fundraising	\$69,586
Total Expenses	\$10,911,620
Increase in Net Assets	\$11,941

Areas of Investment



Proposed Budget Fiscal Year 2011

Personnel	\$1,902,415
Fringe	\$608,927
Other	\$434,191
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	\$2,945,533

Information is excerpted from the report of an audit conducted by G.T. Reilly & Company, Certified Public Accountants in accordance with generally accepted auditing standards. In his report dated November 30, 2010, G.T. Reilly and associates expressed their opinion that the financial statements present fairly the financial position of Cape Cod Child Development. Furthermore, he stated that the agency was in compliance with all federal program requirements under OMBCircular A-133, Audits of States, Local Governments, and Non-Profit Organizations, with no material weakness or deficiencies in internal controls over compliance.